



**NATIONAL PROFESSIONAL QUALIFICATIONS INDICATIVE PROGRAMME ROUTE MAPS
APRIL 2021.**

NPQ Design and Delivery Framework

Full coverage of the NPQ Framework | National design boards bringing together school experts and UCL's academic team | 12 / 18 Months* | 55 / 75 Learning Hrs

Implementation Project

Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement.

Module 1*

School Culture

Professional Development

Behaviour

Implementation

Module 2*

Curriculum

Teaching & Learning

Assessment

SEND

Module 3*

Organisational Management

Working in Partnership

Governance & Accountability

Equitable Leadership Practices & Behaviours

that improves school outcomes for all children

Learning Audit & Journal

Individual needs and learning outcomes

Face to Face Events

Facilitated knowledge exchange events.

Online Learning

Self directed learning and live online events

Peer Learning Groups

Solution-focused group events to support leadership learning

Specialist Learning Communities

Local, regional and nationwide phase, subject and diversity communities.

Work-based Application

Coaching, mentoring and Inquiry

Assessment

90% engagement, formative assessment tasks and final case study summative assessment

*Leadership programmes include all domains listed under each module. Specialist programmes focus on those domains referenced in the appropriate NPQ framework.

Specialist NPQ Programme Route Map

Self-directed Study

Facilitated Activity

Term One

Leadership Audit 1hr

Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts.

Induction Conference 5hrs

Face to Face event designed to provide an overview of the programme, expert input, an introduction to Peer Learning Groups and specialist community networking.

Peer Learning Group 3hrs

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Online Self-directed Study 7hrs

Module 1 integrated online programme of self-study covering NPQ domain framework content.

Learning Journal 1hr

Reflection on learning from Induction Conference, self-directed learning, formative assessment tasks, work-based learning and Peer Learning Groups.

Mentor Check-in 1hr

Line Manager Check-in on progress.

Term Two

Peer Learning Group 3hrs

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Online Self-directed Study 7hrs

Module 2 integrated online programme of self-study covering NPQ domain framework content.

Learning Journal 2hrs

Reflection on learning from Induction Conference, self-directed learning, formative assessment tasks, work-based learning and Peer Learning Groups.

Mentor Check-in 1hr

Line Manager Check-in on progress.

Peer Learning Group 3hrs

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Term Three

Online Self-directed Study 7hrs

Module 3 integrated online programme of self-study covering NPQ domain framework content.

Learning Journal 2hrs

Reflection on learning from Induction Conference, self-directed learning, formative assessment tasks, work-based learning and Peer Learning Groups.

Peer Learning Group 3hrs

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Mentor Check-in 1hr

Line Manager Check-in on progress

Consolidation Conference 5hrs

Face to Face event designed to review programme learning, share impact of work-based learning and provide an overview of summative assessment activity.

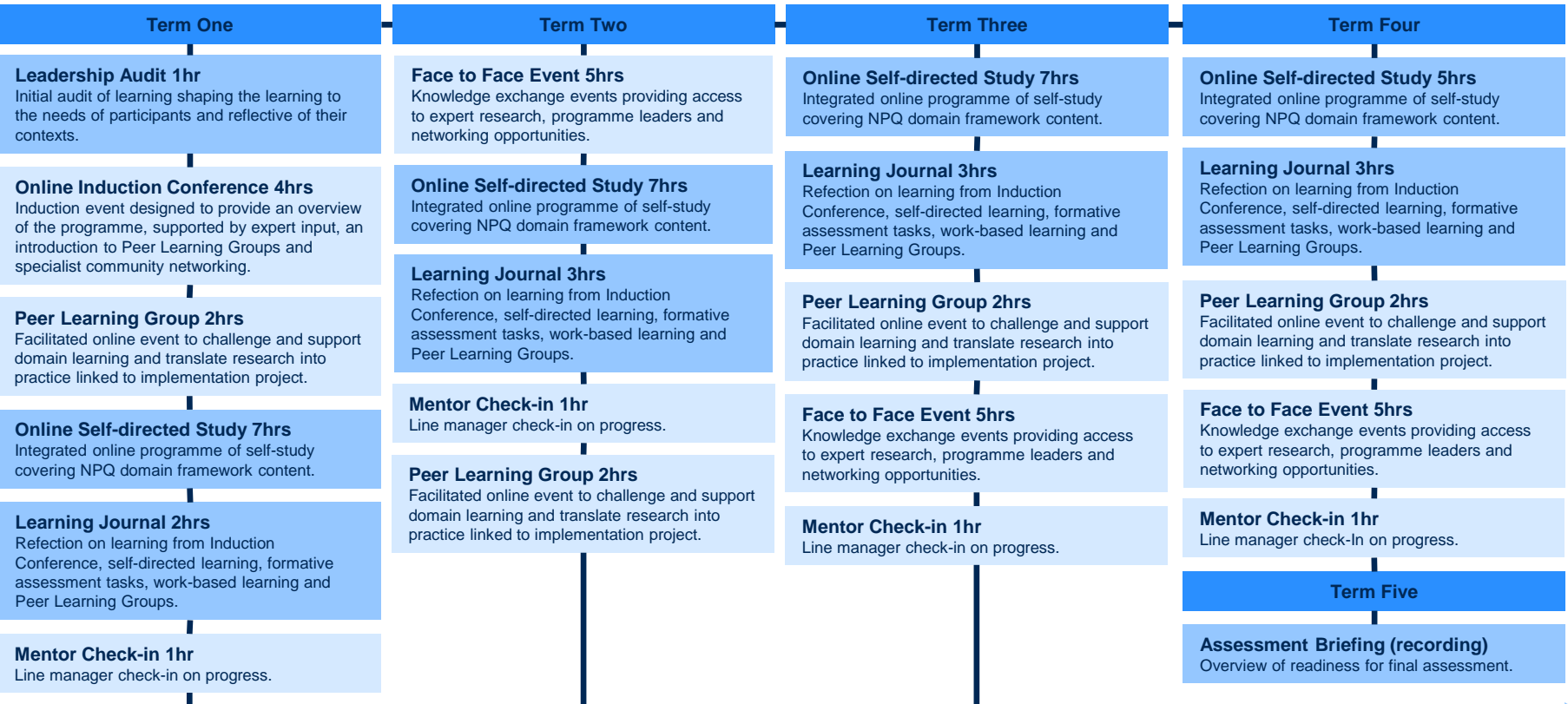
Final Summative Assessment

Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement.

NPQSL Programme Route Map

Self-directed Study

Facilitated Activity



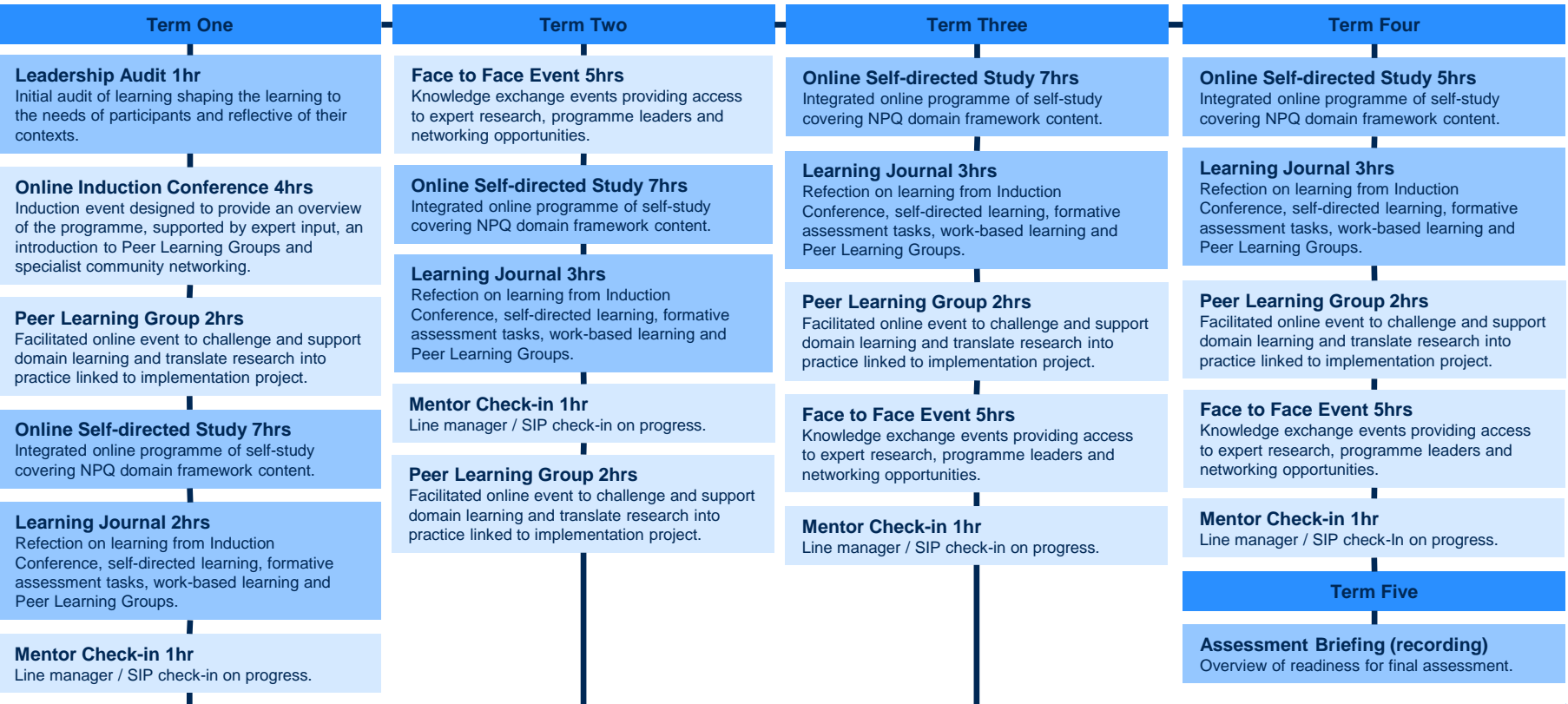
Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement.

Final Summative Assessment

NPQH Programme Route Map

Self-directed Study

Facilitated Activity

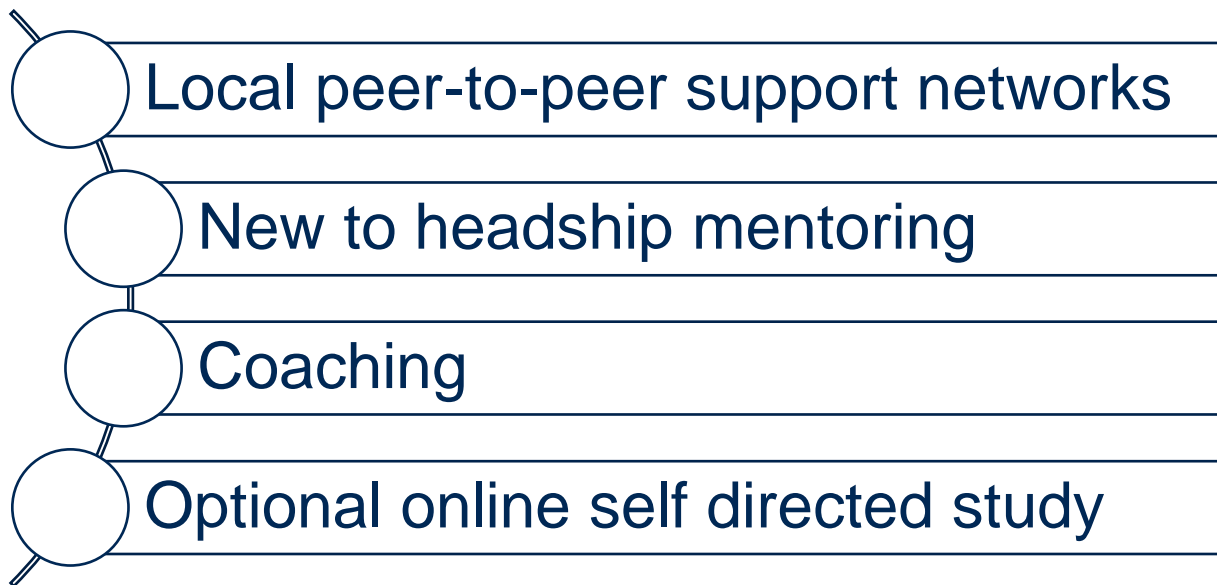


Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement.

Final Summative Assessment

Additional Support Offer for New Head Teachers participating in NPQH

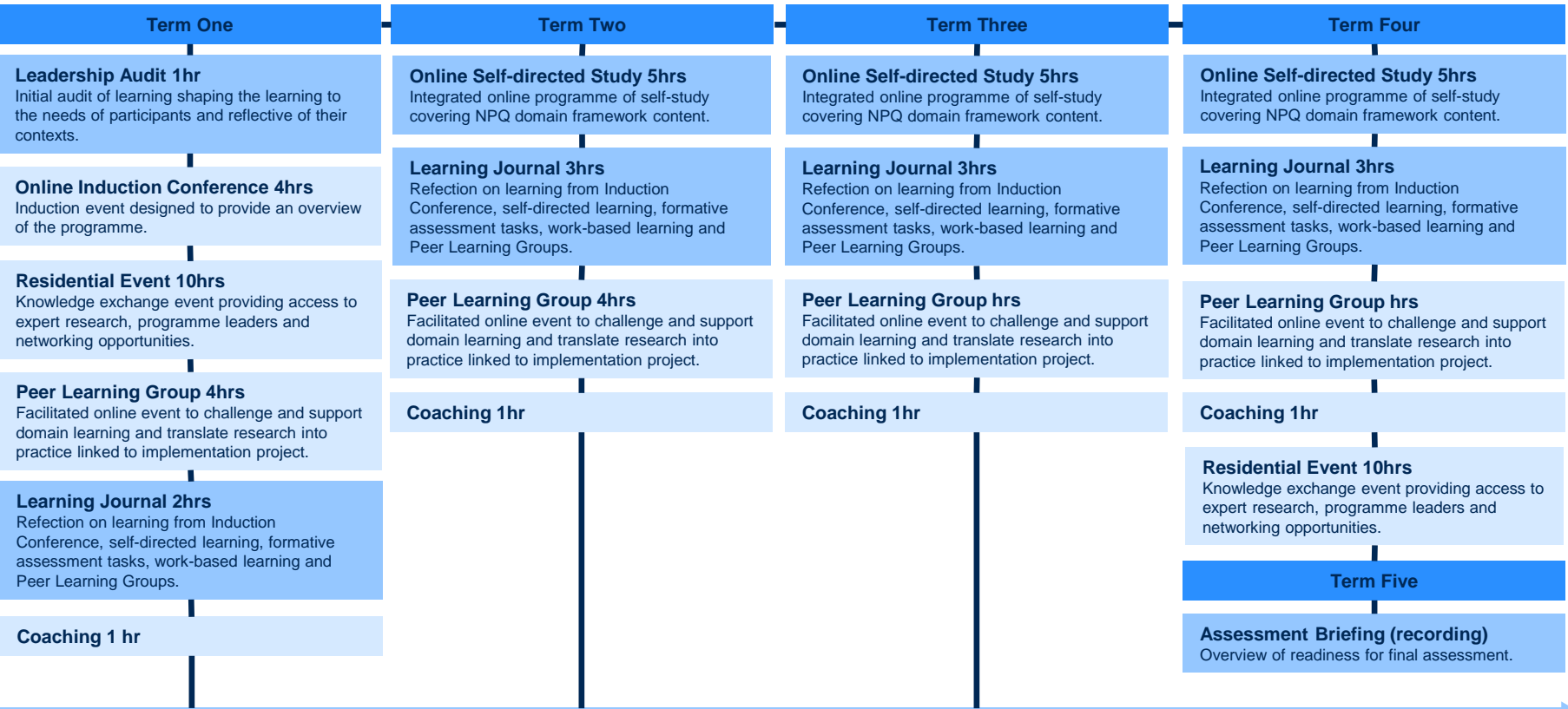
Head teachers new to role will also be eligible for our Additional Support Offer for New Head Teachers.

- 
- Local peer-to-peer support networks
 - New to headship mentoring
 - Coaching
 - Optional online self directed study

NPQEL Programme Route Map

Self-directed Study

Facilitated Activity



Final Summative Assessment

Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement.