

Extending Children's Thinking and Developmental Outcomes Through Sustained Shared Thinking

Suitable for practitioners in the EYFS and leaders of early years settings

4 sessions – 09:15 – 15:15 at Balcarras School

Monday 13th and Tuesday 14th November 2023

Tuesday 5th March 2024, Tuesday 11th June 2024

Cost: £100 per delegate to cover all 4 sessions.

Balcarras Teaching School Hub are delighted to be able to offer an this DfE approved CPD offer being delivered in conjunction with Early Education.

Teaching and learning in Early Childhood Education involves a weaving together of experiences and ideas initiated by both adults and children. When deeply engaged in sustained shared thinking children are able to deepen their critical thought processes and take their learning forward.

Sustained shared thinking: An episode in which two or more individuals "work together" in an intellectual way to solve a problem, clarify a concept, evaluate activities, extend a narrative etc. Both parties must contribute to the thinking, and it must develop and extend

- Siraj-Blatchford et al., REPEY, DfES 2002

Like all teaching methods, sustained shared thinking is something that practitioners need to practise, evaluate, and develop as a professional skill. This series of sessions will support this by looking at...

- how sustained shared thinking can be used to promote young children's progress
- the role of the adult when an episode of sustained shared thinking is taking place
- how interactions between adults and children can be improved to ensure sustained shared thinking has real impact
- how providing a carefully thought-out learning environment can increase the opportunities to engage in sustained shared thinking.



Leslie Patterson is an education consultant and an Associate with Early Education. She is passionate about improving outcomes for children in the EYFS and about the development of a confident, knowledgeable workforce. She considers current research and reflects on her experience of over thirty years in teaching and school leadership to support and advise practitioners in the sector to improve their practice and provision. Leslie is a qualified teacher with an Ma in Education and a NPQH qualification. She draws deeply on her experience as a Headteacher of a maintained nursery school and her role as lead in a teaching school alliance.

If you would like to register your interest for you or your colleagues, please visit:

<https://forms.gle/cwKma2J6H5wPJeRd6>

or contact Jo Newman at ts-hub@balcarras.gloucs.sch.uk