

**ECT Overview - Mentoring, Progress Review & Assessment Schedule - Year 1 ECT**

<b>Module 1 Enabling pupil learning</b>	<b>Module 2 Engaging pupils in learning</b>	<b>Module 3 Developing quality pedagogy</b>	<b>Module 3 continued Developing quality pedagogy</b>	<b>Module 4 Making productive use of assessment</b>	<b>Module 5 Fulfilling professional responsibilities (I)</b>
Teaching Standard 1: Set high expectations Teaching Standard 7: Manage behaviour effectively	Teaching Standard 2: Promote good progress Teaching Standard 3: Demonstrate good subject and curriculum knowledge	Teaching Standard 4: Plan and teach well structured lessons Teaching Standard 5: Adapt teaching to respond to the strengths and needs of all pupils	Teaching Standard 4: Plan and teach well structured lessons Teaching Standard 5: Adapt teaching to respond to the strengths and needs of all pupils	Teaching Standard 6: Make accurate and productive use of assessment	Teaching Standard 8: Fulfil wider professional responsibilities
1. Completion of Module 1 audit 2. Understanding teachers as role models 3. Establishing the learning environment 4. Supporting the most vulnerable children 5. Understanding pupils as learners 6. Managing behaviour 7. Exploring yourself as a role mode	1. Completion of Module 2 audit 2. Prior knowledge, memory and misconceptions 3. Literacy and learning 4. Consolidation of learning 5. Curriculum and subject knowledge 6. Subject knowledge and key concepts 7. Review of Module 2 audit	1. Completion of Module 3 audit 2. Implementing effective modelling 3. Introducing new material in steps using exposition and questioning 4. Modelling metacognitive strategies including through homework 5. Developing high quality classroom talk 6. Reviewing the learning for Teachers' Standard 4 7. Understanding the role of key professionals in meeting the needs of all learners	7. Understanding the role of key professionals in meeting the needs of all learners 8.Using grouping to support specific needs 9.Building on pupils' prior knowledge through formative assessment 10.Making new concepts accessible through targeted support 11.Meeting individual needs and balancing workload 12.Reviewing the learning for Teachers' Standard 5	1. Completion of Module 4 audit 2. Fundamental principles of effective assessment 3. Applying good assessment practice in the classroom 4. Giving high quality feedback 5. Planning effective and manageable marking and feedback 6. Putting effective marking and feedback into practice	1. Completion of Module 5 audit 2. Workload and wellbeing 3. Reflection and research in professional development 4. Engaging with parents, carers and families 5. Working effectively with colleagues 6. Revising professional development 7. Review of year 1 and planning for year 2
Mentor session to take place weekly. ECTs and mentors should keep record of these.					
Regular 'drop in' observations by mentor. These do not need to be recorded.					
AB requirement: observations to be carried out by Induction Tutor within first 4 weeks.	AB requirement: Formal observations to be carried out by Induction Tutor. To be recorded.		AB requirement: Formal observations to be carried out by Induction Tutor. To be recorded		AB requirement: Formal observations to be carried out by Induction Tutor. To be recorded
	AB requirement: Progress Review against the T's S. by Induction Tutor. Written record retained. Copy for ECT/ Notify AB/ Update HT.		AB requirement: Progress Review against the T's S. by Induction Tutor. Written record retained. Copy for ECT/ Notify AB/ Update HT.		AB requirement: Progress Review against the T's S. by Induction Tutor. Written record retained. Copy for ECT/ Notify AB/ Update HT.
Mentor training: - Self directed study - Induction conference – week 1 - Online Learning community – week 3	Mentor training: - Self directed study	Mentor training: - Self directed study	Mentor training: - Self directed study - Online Learning Community – week 9	Mentor training: - Self directed study	Mentor training: - Self directed study - Online Learning Community – week 2
ECT training: - Self directed study - Induction conference – week 1 - Online Learning community – week 7 - Module 1 facilitator led training at local school – week 4	ECT training: - Self directed study - Online Learning community – week 7 - Module 2 facilitator led training at local school – week 1	ECT training: - Self directed study - Online Learning community – week 6 - Module 3 facilitator led training at local school - Week 1	ECT training: - Self directed study - Online Learning community – week 12 - Module 2 facilitator led training at local school. – week 7	ECT training: - Self directed study - Online Learning community – week 6 - Module 2 facilitator led training at local school. – week 2	ECT training: - Self directed study - Online Learning community – week 5 - Module 2 facilitator led training at local school. – week 1
ECT and mentor to complete an end of module evaluation form.					